Registration Form: 2011 Montana Educator Forum

eservations. A block of rooms is ervations by calling the hotel at ates are \$92.95 for Queen Single or	ntil Sept. 7. Make room res	onial Hotel for participants u	eserved at the Red Lion Col
Grade level (if teacher): or to Sept. 12. \$40 for registration	ing slaubivibni 101 252, ,2ma	School Dist or Org: er person for Coordinated Te	Profession: REGISTRATION FEE: \$30 p Profesived after Sept. 12.
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- Renewal Units: The Montana Educator Forum is offering five renewal units.
- Please mail form and registration fee to Montana Educator Forum, c/o MEA-MFT, 1232 E. 6th Ave., Helena, MT 59601.

This year's forum

for new curriculum, designing remediation cours-School districts nationwide are grasping for ways to raise achievement scores. They are searching es, and providing after-school mentorships.

Relationships

That Work

to Student

Success

A Bridge

Perhaps the answer is found outside the scope of one key to student success is the strong relation-'reading, 'riting, and 'rithmetic." Research shows ships that occur at all levels of a school system.

students. Students who feel connected are more We can never underestimate the value of educators building emotional connections with their aboration with teacher preparation programs. community/school, principal/teacher, and col-Other relationships in schools are just as vital: ikely to achieve academic and social success.

This year's Montana Educator Forum will showrelationships. Several panels will present their successful projects, with ample time for quescase schools that have cultivated positive ions and answers.

education partners, and legislators. You will hear own school setting, strengthening the bonds of can learn together. Teams can include teachers, administrators, school board members, higher ideas you can implement immediately in your You are encouraged to bring a team so you our team members.

ou don't want to miss. It is refreshing to identify The 2011 Montana Educator Forum will be one strategies that can help us all be and atmosphere of our schools. dents and improve the morale more successful with our stu-

look forward to sharing this day with you!

Anne Keith, Forum Chair

Montana Professional **Teaching Foundation** 1232 E 6th Ave.

Helena, MT 59601 PH 406.447.1479 -X 406.443.5081

Montana Professional Teaching Foundation

Togch St

SHOPEC

students

higher ed

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Montana Educator Forum September 30, 2011

school board

Red Lion Colonial Hotel 2301 Colonial Drive Helena, Montana **EDUCATION AND LOCAL GOV'T** Rm 102, Capitol Bldg, Helena September 16, 2011 **EXHIBIT 12**

Sept. 30, 2011

Building Relationships That Work

A Bridge to Student Success

Welcome

and communities and between teachers, Strong partnerships between schools tial for our students' success. administrators, and students are essen-

across the stage on graduation day. dent dropping out of school or walking can mean the difference between a stu-Building relationships with our students

adult to encourage them in school. college and careers. Students were clear Montana students leave school ready for came together to advise me on how to Board. Forty students from 31 schools State Superintendent's Student Advisory tana initiative, I launched the first-ever As part of my Graduation Matters Monin their desire to have at least one caring reduce the dropout rate and make sure

them to positively affect student success relationships and how we can improve opportunity to examine our professional The 2011 Educator Forum will give us the

cator Forum September 30! look forward to seeing you at the Edu-

Denise Juneau

Superintendent of Public Instruction

Agenda

8:00-9 A.M.

Registration (State-Capitol Room lobby) Breakfast Buffet (Capitol Room)

9:00-10:00 Welcome & Speakers (Capitol Room) Montana Teacher of the Year Denise Juneau, State Superintendent Opening Remarks: Anne Keith, 2009

10:00-10:15 Break

10:15-11:15 Breakout Session #1 (Rooms as assigned)

11:30-12:30 Lunch (Capitol Room) Gov. Brian Schweitzer Remarks: Eric Feaver

12:45-1:45 **Breakout Session #2** (Rooms as assigned)

1:45-2:00 Break

2:00-3:00 **Breakout Session #3** (Rooms as assigned)

3:00-3:35 Toast/Dessert, Closing (Capitol Room)

Forum Panels

school districts. showcase four such success. The Forum will are essential for student Creative partnerships partnerships in Montana

of each partnership. sessions led by panelists small group breakout their projects, then Panelists will explain will explore the specifics

1. Labor/ Management:

solving approach called A Master Agreement tract the best teachers. sion-making to foster including shared decifocused on a problem-Helena School District stakeholders and to at-"consensus bargaining, and Helena Education trust and respect among

2. Higher Education/

P-12: A different model experiences called coschool districts of Education and various Montana Departments University & University of teaching. Montana State tor pre-service teaching

Parents: Concrete 3. School District/

ministration, and parents High School teachers, ad-Stevensville Middle and high school students. parents of middle and that work for engaging examples of techniques

4. Student/School:

the Quaglia Institute survey, developed by data from the "My Voice" gaging school climate. School districts use of voice in creating an enfor Student Aspirations Integrating the student Various school districts

2011 Montana Educator Forum Planning Committee

& Practices Advisory Council Pete Donovan, Certification, Standards

Darrell Rud, Executive Director

Helena Education Association

School Administrators of Montana

Bob Vogel, Government Relations Director Montana Schools Boards Association

Year, Chief Joseph Middle School, Bozeman Anne Keith, 2010 Montana Teacher of the

Paul Andersen, 2011 Montana Teacher of the Year, Bozeman High School

> Bruce Messinger, Superintendent Helena Public Schools

Education & Human Services, U of M Roberta Evans, Dean, College of Office of Public Instruction

Dennis Parman, Deputy Superintendent

The Montana Educator Forum

educators. It provides opportunities for colleagues, parents, and policy leaders. cators to share their perspectives with teachers, administrators, and other eduthe professional expertise of Montana